

TILTING FUTURES

Bridging Worlds, Transforming Futures



2024 ANNUAL REPORT



Tilting Futures, 2024



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TILTING FUTURES

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Letter from the CEO

Dear Fellow Tilters,

Enclosed is our first-ever annual report, and what a milestone year it represents for Tilting Futures. Inside, you'll see the incredible progress we've made: shattering application records, building a mounting evidence base of efficacy, launching recruitment for two new programs, and seeing unprecedented inbound partnership interest.

Here's where we're making moves in 2025:

ANSWERING THE CALL FOR MORE ACCESS

- ➔ **"If only you had a summer option!"**, is one of the most common requests our recruitment team hears. Now, we do. Applications for our new June Accelerator program in South Africa are pouring in, and to meet demand, we're exploring a second site in Malaysia for 2026.
- ➔ We're also hearing **growing interest in an All-Girls track** to equip young women, still underrepresented in STEM, with the skills and networks to lead. As we explore this idea, we're actively gathering input from students and partners.

PROVING OUR IMPACT, RAISING THE BAR

- ➔ **Research results continue to exceed expectations**, showing statistically significant gains in student learning, even as study rigor increases.
- ➔ In 2025, we'll launch **our first randomized control trial**, a major step in proving impact at the highest standard. This progress is made possible by our incredible applicants and the support of funders committed to building the strongest possible evidence base, the foundation for our systems change work.

MAKING REAL-WORLD LEARNING COUNT IN HIGHER EDUCATION

- ➔ The initial response from higher education demonstrates the growing appetite for **integrating Take Action Lab into degree pathways**, with the Bonner Foundation, Morehouse College, Rhodes College, and the University of Oregon Honors College already on board as partners.
- ➔ We're progressing rapidly with two leading institutions as first-movers in **offering Take Action Lab for credit**. At the same time, we're developing a playbook for additional universities eager to integrate our program into their degree pathways, providing a scalable model to accelerate adoption.

YOUR ROLE IN WHAT COMES NEXT

I hope that as you read through this report, you see your fingerprints across our accomplishments and our plans. This work is only possible because of supporters like you: funders, partners, and advocates who push us to think bigger and bolder about what is possible for young people and education.

Together, we are tilting the future of learning.



With gratitude,

Chief Executive Officer

Vision, Mission & Values

VISION

A thriving future where communities work across differences to solve the world's most complex challenges.

MISSION

We equip young people worldwide to create meaningful impact on global issues.

VALUES



The Future of Learning

Equity and innovation in global education are the nexus at which so many of our most complex challenges converge: advancing environmental sustainability, preserving human rights, and ensuring every young person has the skills they need to thrive. As a proud donor to Tilting Futures, I know my investment directly addresses these challenges, working towards an educational system that promotes equity and empowers young people to address critical issues with compassion for our global community."



Mary Obelnicki

**Tilting Futures Donor
& Board Member**

EVERY STUDENT, EVERYWHERE, DESERVES THE OPPORTUNITY TO THRIVE

Yet today's education system is struggling to keep pace with the world young people are inheriting. They are stepping into an era of rising polarization, environmental challenges, and the disruptive impact of AI on the workforce.

Education must evolve. **At Tilting Futures, we know that learning doesn't need to be confined to classrooms.** By equipping young people with **real-world skills**, like **creative problem-solving, cross-cultural communication, and empathy**, we can unlock the solutions our world desperately needs.

In 2024, we saw incredible demand from students, higher education leaders, and industry partners for transformative learning that prepares young people for work, life, and the responsibilities of a thriving democracy.



AND YOUNG PEOPLE ARE CLAMORING FOR THIS EXACT KIND OF LEARNING

80%

of Gen Z says **real-world** learning, like internships and apprenticeships, should be part of their education.¹

60%

of employers feel **recent college graduates are unprepared** for the workforce.²

70%

of U.S. workers will need a degree or high-quality credential to meet labor market demands by 2031, but today, **only 54.3% have one.**

Colleges and universities are under pressure to **expand access and adapt to rapidly changing workforce needs**, all while navigating significant financial challenges.

¹ Diverse Issues in Higher Education. Survey Shows Gen Z's Unique Perspective on Higher Ed. January 2024.

² Education Week. Gen Z Lacks Job Readiness Skills, Survey Shows. December 2023

³ Georgetown University Center on Education and the Workforce. The Future of Work & Learning: Meeting Labor Market Demands by 2031. Washington, D.C.: Georgetown University CEW, 2023

For 15 years, donors like you have been at the forefront of making globally immersive, hands-on learning a reality.

By the Numbers



18,000

In our applicant pipeline, representing growth in demand since 2022

2,500%



2,700+

students served to date



139

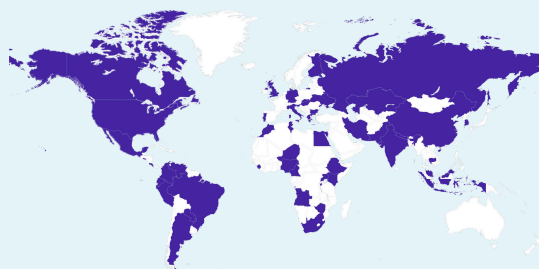
countries represented



90+

languages spoken

A Global Coalition for Social Impact



Building a global coalition of **2700+** students and **135+** partners working to make transformative immersive education a reality for all.



**TOGETHER, WE'VE BUILT
MOMENTUM – AND THIS IS
JUST THE BEGINNING**

Thanks to our donors, board members, staff, volunteers, and community partners, we're building a powerful global coalition committed to ensuring every young person, no matter where they live, has access to the education needed to create a more adaptive and thriving world.

In an age when our instinct is to solve every problem with technology, we forget about the power of lived experience. Tilting Futures does just that: provides transformative, immersive educational experiences that prepare young people to lead with empathy, curiosity, and global perspectives as they work together to solve the biggest challenges of our time.”

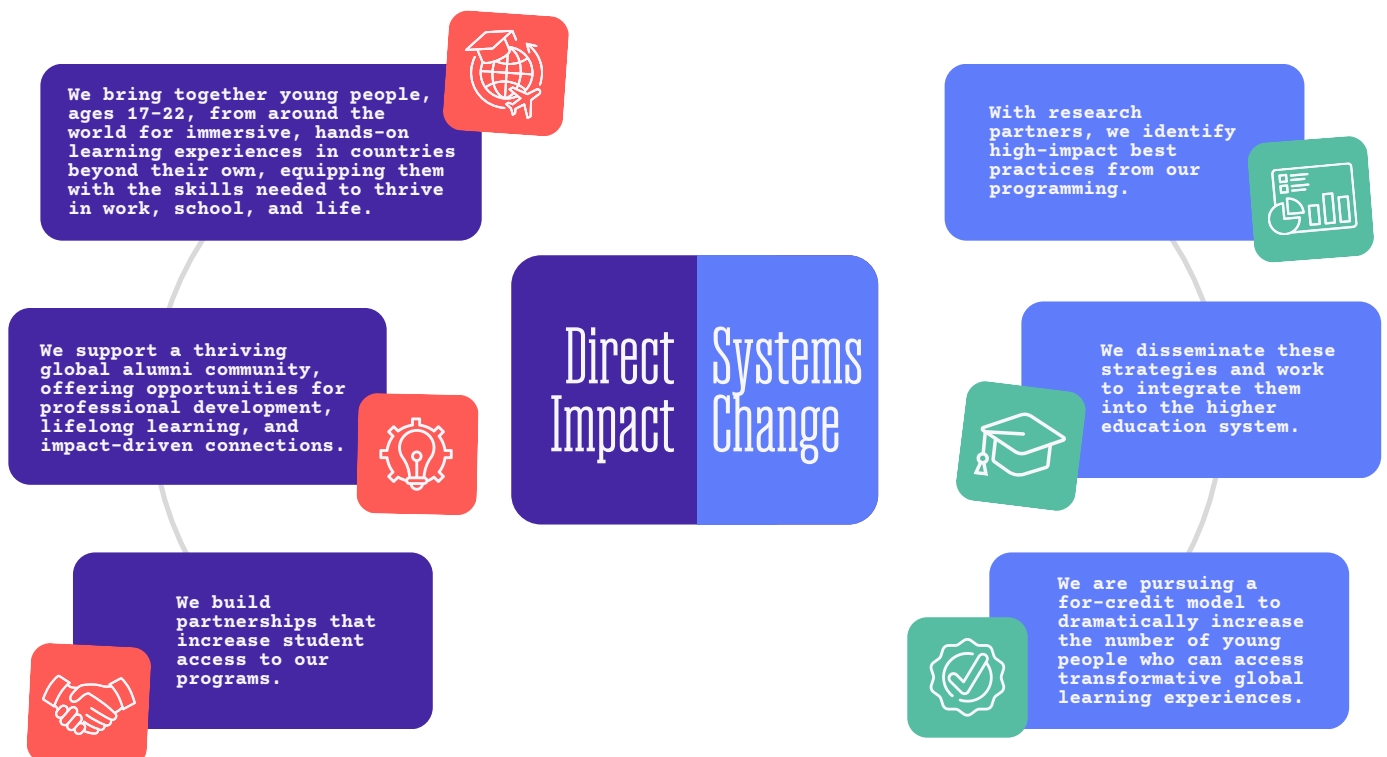


Imani Dunbar

**Tilting Futures Donor
& Board Member**

2024: Impact & Innovation

Our work is fueled by a two-pronged strategy driving direct impact and systems change in higher education.



Our direct service work allows us to reach young people today and surfaces best practices that can be embedded in higher education. Integrating these learnings into higher education creates new access points for young people – scaling impact far beyond the students we support directly.

In 2024, we saw advances in both our direct service and systems change work. These wins have set the stage to increase the number of students we serve annually and further integrate global learning into higher education in 2025.

2024 At-A-Glance



Highest-ever
student demand
with **18,000+**
applicants in our
pipeline



First credit-
bearing
partnership with
African Leadership
University



New partnerships
with global education
champions including
The Peace Corps, The
Bonner Foundation,
and Clinton Global
Initiative University



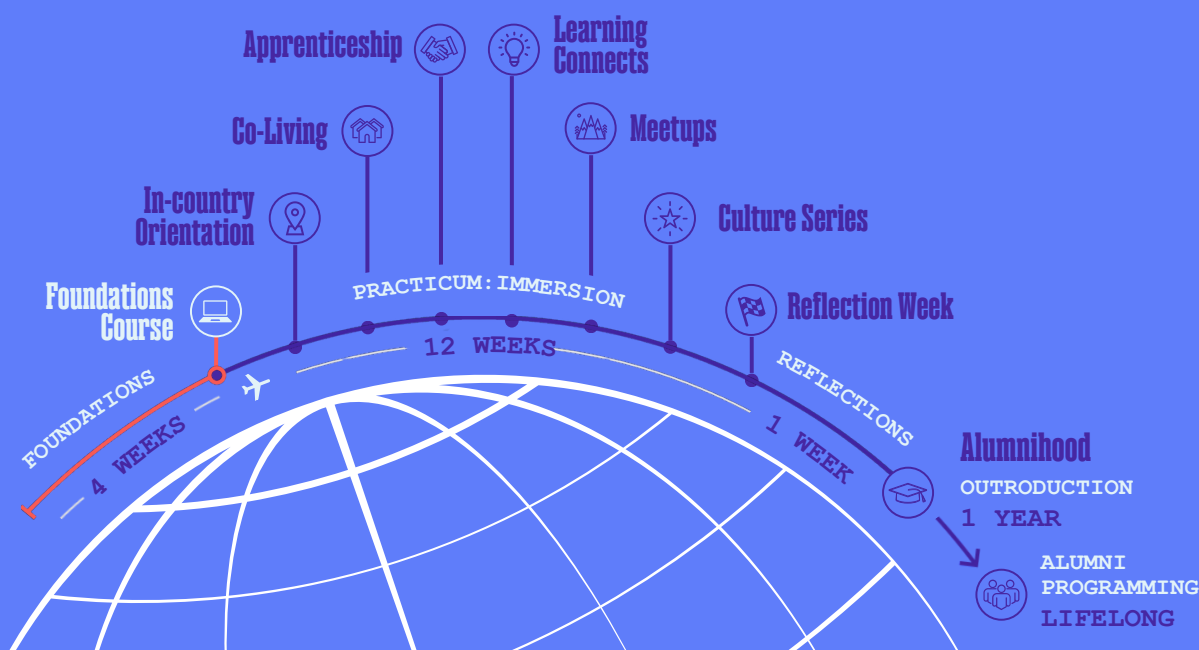
First-ever
research from UC
Berkeley proving
long-term
program impact

Our Approach

Tilting Futures is redefining global education. Our Take Action Labs blend **hands-on experiential learning** and **global apprenticeships with a one-of-a-kind curriculum** that successfully teaches students the foundational skills of self-discovery and global orientation.

Through this, we're equipping young people with the in-demand real-world skills they need to create lifelong impact.

OUR PROGRAM



As the proud parent of a Tilting Futures alum, I know firsthand how transformative this experience can be. Watching a young person bravely step into the unknown with humility and curiosity, and return with newfound purpose and a clear sense of the role they want to play in the world is nothing short of magical.”



Erika Kelton

Tilting Futures Donor

LAUNCHING HUMAN-CENTERED TECHNOLOGY LEADERS

At a moment when technology is rapidly reshaping our world, Take Action Lab gave alum Luiz Gustavo the experience and perspective needed to leverage tech for social impact.



Take Action Lab made me feel like I could achieve more than I ever imagined. Thanks to my experience at Tilting Futures, I know I will be a force for good no matter where I go."

Luiz Gustavo

Brazil | South Africa '24



BEGINNING HIS JOURNEY

Luiz Gustavo knew that connecting with people from different backgrounds was critical to gaining the global perspective he needed to become an ethical, human-centered technology leader. To supplement his university studies, he joined Take Action Lab in February 2024.

At-A-Glance



Luiz
Gustavo



Brazil



South
Africa '24



Resuming his studies
with a new focus on
leveraging technology
for social impact.

IMMERSED IN CAPE TOWN

After traveling from Brazil to Cape Town, Luiz joined a class of 50 young people with world-changing potential. "By the end of the first day, it's like we were family. We all wanted to learn how we could promote peace. It was life-changing, even at the earliest moments."

During Take Action Lab, Luiz apprenticed with the Refugee Legal and Advocacy Centre, where he gained firsthand experience in connecting law, politics, and technology. "As an information systems major, all my courses are focused on technology and coding. But there's so much more you need to understand about the systems that create disparities to use technology for good."

PATHWAY TO NEW PERSPECTIVES

Now back in Brazil, Luiz is resuming his studies with a new focus on leveraging technology for social impact. "I don't just want to be 'the coding guy.' I want to use technology to create positive change in the world by exploring new use-cases for AI and, eventually, creating my own digital literacy initiatives."

Expanding Programs to Meet Student Demand

Demand for Take Action Lab has been unprecedented, with over 18,000 students in our application pipeline, reflecting a surging interest and growing need for real-world learning experiences.

Thanks to your generous support, we unveiled two new programs in 2024: **Take Action Lab: Environment & Sustainability**, and **Take Action Lab Accelerator: Human Rights**.

These efforts will help us serve more students than ever before, 2.5x more next year alone, on our path to a 5x increase over the next five years.

TAKE ACTION LAB

Environment & Sustainability



WHERE

Penang, Malaysia



WHAT?

A new environmental and systems-focused curriculum rooted in the Nine Planetary Boundaries.



WHO?

A class of 50 young world-changers apprenticing with environmental organizations, university researchers, and community leaders.



WHEN?

Welcoming our first class in August 2025

TAKE ACTION LAB

ACCELERATOR

Human Rights

NEW SUMMER PROGRAM



WHERE

Cape Town, South Africa



WHAT?

Our first summer semester program with a curriculum built around a holistic approach to 10 human rights focus areas.



WHO?

A class of 50 current college students apprenticing with local nonprofits and human rights organizations.



WHEN?

Welcoming our first class in June 2025

There is no better education than immersion. No amount of classroom time can replace the lived experience of being part of a community working together to create new opportunities and prosperity.

That's why I am a proud donor to Tilting Futures."



Cynthia Bengier

**Tilting Futures Donor &
Board Member**

MAKING MEDICAL BREAKTHROUGHS GLOBALLY ACCESSIBLE

A rising star in biomedical research and public health, Rutendo Kahari's Take Action Lab experience inspired her to move beyond the lab and into a career path that blends public health and education.



Tilting Futures made me realize just how deeply connected we all are. Now, I'm ready to be the kind of doctor who spends her career making sure we share medical breakthroughs with everyone."

Rutendo Kahari

Zimbabwe | South Africa '23



BEGINNING HER JOURNEY

Rutendo Kahari, a native of Bulawayo, Zimbabwe, always wanted to make the world a better place. As a future pre-med student, she also knew that to become the kind of doctor she wanted to be, she needed more than top-notch medical training. She needed a global perspective and real world experience, one that would allow her to bridge the gaps in healthcare she had witnessed firsthand.

At-A-Glance



Rutendo
Kahari



Zimbabwe



South
Africa '23



Studying Biochemistry
at the College of St.
Scholastica in
Minnesota

IMMERSED IN CAPE TOWN

This propelled her to join Take Action Lab: Human Rights in 2023. There, she recognized that ensuring access to medical care must go hand in hand with promoting scientific literacy. "Take Action Lab was transformative, one of the greatest experiences of my life. It taught me to share my knowledge and inspired me to help others explore the wonders of science."

PATHWAY TO NEW BREAKTHROUGHS

After her program, Rutendo moved to Minnesota to study biochemistry at the College of St. Scholastica, where she is researching how bacteria-fighting phage viruses can be used to treat diseases like tuberculosis. Most recently, she was selected by the United Nations Foundation to serve as a United to Beat Malaria College Ambassador, where she's presented to fellow students and to state politicians to secure research funding for malaria.

Rutendo's ultimate goal is to ensure that life-saving medical treatments are globally accessible. "Tilting Futures made me realize just how deeply connected we all are. Now, it's my hope that I and many others will be part of the global community that shares medical breakthroughs with everyone."

Systems Impact: Advancing Research to Share the Future of Global Education

Tilting Futures is setting the standard for data-driven and evidence-based innovation in global education.

Our research and evaluation efforts are creating a solid evidence base for a completely new way of learning. Through randomized control trials, cohort studies, case control studies, and robust qualitative research, we are advancing an innovative educational model that blends hands-on learning, cultural immersion, and reflective practice to launch tomorrow’s world-changers.

With your support, we can continue our work to ensure that the impact of our programs is proven and measurable – building a new evidence base to demonstrate the impact of this innovative approach to global learning.

NEW INSIGHTS INTO LONG-TERM PROGRAM OUTCOMES

Each term, students in our Take Action Lab program participate in longitudinal cohort studies designed to help us understand how they are growing and changing throughout the course of the program.

Recently, UC Berkeley researchers analyzed this data and found that students grew, by a statistically significant margin, in the following areas:



 Self Awareness

 Interrelatedness

 Self Understanding/
Actualization

 Empathy

 Wellbeing

UC Berkeley researchers also independently conducted the first-ever control-group analysis of our program outcomes.

Their findings revealed that our alumni gain the essential skills, mindsets, and cultural competencies, such as empathy, global orientation, and cross-cultural collaboration, to thrive in an interconnected global workforce and drive cross-sector change. Our alumni outperformed their matched peers in having:

01

A better **understanding of themselves** and their **cultural foundations**.

02

Stronger **sense of membership** and **commitment** to the **global community**.

03

Reduced prejudicial attitudes.

04

Higher likelihood of pursuing **careers** that create **positive social impact** in the world.



We found that program participation is associated with increased self-awareness, a stronger sense of interconnectedness, reduced prejudicial attitudes, and a greater motivation to pursue careers in the social enterprise sectors. These findings offer encouraging signs of how Tilting Futures may be shaping its students into global citizens."



Dr. Cecelia Hyunjung Mo

Judith E. Gruber Associate
Professor | The Charles and
Louise Travers Department of
Political Science |
University of California,
Berkeley

ENSURING EVERY STUDENT RECEIVES A WORLD-CLASS EDUCATION

From volunteering in Greece with displaced children to her current role as a Volunteers in Asia (VIA) Global Community Fellow, Tilting Futures alumna Alex Dingle's program experience inspired her to dedicate her career to ensuring every student can receive a world-class education.



Tilting Futures inspired me to dedicate myself to making sure students everywhere have the opportunity to grow to their full potential."

Alex Dingle

USA | India '19



IMMERSED IN INDIA

In 2019, Alex Dingle began her Global Citizen Year Fellowship by traveling from her home in New York City to Pune, India. During that time, she apprenticed at a local school, where she discovered her passion for education. "My Fellowship made me realize I wanted to work with young people, that I wanted to make a positive impact for them every day."

Alex returned with skills that would shape her future: curiosity, courage, and a newfound passion for education, all rooted in her apprenticeship experience.

BUILDING HER FUTURE

Months after leaving India, Alex drew from her Tilting Futures experience and volunteered at a refugee camp in Greece to support children and families displaced by global conflict.

After this, she attended Tufts University where she studied International Relations and Arabic. While at Tufts, she secured funding to research children's play in refugee camps and spent a year abroad in Jordan, a decision she made without hesitation because of Tilting Futures. "I wouldn't have chosen to do a full year in Jordan if it hadn't been for my Fellowship! The lessons I learned by stepping out of my comfort zone and embracing different communities prepared me for the exact kind of work I realized was my calling."


PATHWAY TO GLOBAL SERVICE

After graduating in 2023, Alex was selected as a Volunteers in Asia (VIA) Global Community Fellow in Chiang Mai, Thailand, where she serves as an academic advisor at Parami University, an online school providing college education to displaced students. Her Fellowship experience helped her find her voice and solidify her commitment to expanding educational opportunities for others. "Now, I want to make sure students everywhere have opportunities to grow to their full potential so that the world can become a more kind and compassionate place."

At-A-Glance

 Alex Dingle

 USA

 India '19

 Volunteers in Asia (VIA) Global Community Fellowship in Chiang Mai, Thailand

Unlocking New Pathways for Global Service

At Tilting Futures, we believe that service is not just an act, it's a way of life. Young people are seeking meaning, purpose, and the chance to contribute to something greater than themselves. That's why we're forging bold new partnerships with organizations like the Peace Corps Circle of Service, the Bonner Foundation, and Clinton Global Initiative University to expand the pathways for our alumni to lead, serve, and create lasting impact.

This is our moment. This is our movement, and we're just getting started.

PEACE CORPS & CIRCLE OF SERVICE

To turn vision into action, partnerships are essential. That's why, in October 2024, the Peace Corps **launched the Circle of Service**, a groundbreaking initiative that expands access to service opportunities for young people.

As a proud partner, Tilting Futures joins **City Year**, **Public Allies**, and **Teach for America** in this effort providing our alumni with an accelerated pathway into the Peace Corps so they can continue their commitment to global service.



This partnership underscores the transformative power of service-based learning. Working across our organizations, student communities and alumni networks will lay the foundation for a true global service exchange.”



Erin Lewellen
Tilting Futures CEO

Through this strategic partnership, we're building something bigger than any single organization could achieve alone, a future that unites our strengths to offer volunteers meaningful opportunities to contribute to sustainable progress.”



Carol Spahn
21st Director, Peace Corps

DO IT SCARED, BUT DO IT ANYWAY: FROM TILTING FUTURES TO THE PEACE CORPS

For Tilting Futures alumna Dena Muething, the lessons learned in Ecuador during her Fellowship became the foundation for her Peace Corps service.



The transition into the Peace Corps would have been much tougher for me without the skills I learned in Tilting Futures: leading with curiosity, leadership skills, being comfortable in uncertainty, and truly being part of a community."

Dena Muething

USA | Ecuador '19



BEGINNING HER JOURNEY

Like many high school students, Dena Muething felt uncertain about her future. A strong student with numerous interests, Dena saw college as both a necessary step and as something she wanted to approach with greater intention.

Dena found Tilting Futures' Global Citizen Year Fellowship Program. "I liked the Fellowship program because it was the exact mix of service, immersion, and hands-on experience I was looking for," Dena shared.

IMMERSED IN ECUADOR

During her Fellowship, Dena lived in the Sierra region of Ecuador and did an educational apprenticeship teaching English. This time gave her space to connect her interests to impact while determining her future. "I realized that I loved the intersection of education and environmental issues. So, in college, I majored in environmental studies with a focus on education."

PATHWAY TO NEW BREAKTHROUGHS

After college, Dena joined the Peace Corps, and is currently serving in Panama. "I'm a community environmental conservationist working directly with community members and local government. I teach environmental science at the local school, and I'm also working on organic pest control for crops, setting up a tree nursery, and helping install eco-stoves in people's homes."

Dena's Tilting Futures experience was invaluable in preparing her for the Peace Corps. "The transition would have been much tougher for me without the skills I learned in my Fellowship: leading with curiosity, leadership skills, being comfortable in uncertainty, and being in community."

GUIDING TOMORROW'S WORLD-CHANGERS

When asked about what advice she would give to other young people wanting to pursue global service, Dena said, "Do it! Everybody can gain a lot from global immersion! It's okay to be afraid, and it's okay to have hesitations, but do it anyway."

At-A-Glance



Dena Muething



USA



Ecuador '19



Currently serving as a community environmental conservationist in Panama

CLINTON GLOBAL INITIATIVE UNIVERSITY

At Tilting Futures, we believe that real-world learning fuels real-world impact. That's why we're partnering with the Clinton Global Initiative University (CGI-U) to offer alumni spots in CGI-U's 2025 cohort, gaining access to world-class education, global networks, and the opportunity to continue building real-world skills to drive social impact.

Providing young people with clear pathways to continue building their skills and global networks is a critical step towards preparing them for a lifetime of impact in every endeavor. Our partnership with the Clinton Global Initiative University is vital to launching these young changemakers and giving them the networks they need to collaborate globally.”



Elikem Tomety Archer
Chief Program Officer,
Tilting Futures

Having supported over 12,500 students from more than 160 countries, we know firsthand that equipping young people with a truly global perspective and a clear sense of purpose, as Tilting Futures does, is a critical first step in helping tomorrow's leaders build the foundation for lifelong impact.”



Regina Arrington
CEO, Clinton Global
Initiative University

Expanding Our Reach, Deepening Our Impact



2024 marked a major milestone for our organization: after years of successfully evolving our programs, it was time to evolve our brand to match.

TILTING FUTURES

In May 2024, we introduced **TILTING FUTURES** to the world. Designed with significant input from students, alumni and partners, our Tilting Futures brand embodies the scale of our ambitions: building a global movement to transform education.

Now, as we look ahead, that clarity of purpose is helping us to engage a growing network of students, alumni, partners, and funders in new and meaningful ways.



TILTING FUTURES IN THE SPOTLIGHT

Achieving our ambitious goals involves inviting others to join us in reimagining what education can be.

Tilting Futures has been prominently featured in articles, research publications, and podcasts, expanding our reach and activating a groundswell of support for our vision.

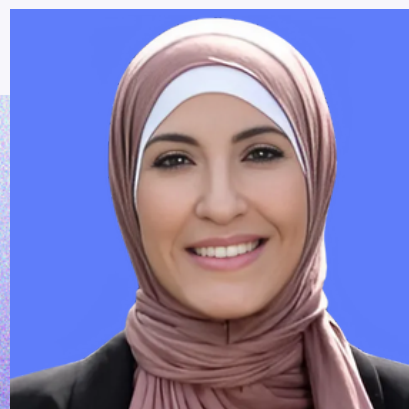
Milken Institute Highlights Tilting Futures in 'Pathways to Prosperity' Report on Postsecondary & Workforce Innovation.

Real-world skills are essential for building an adaptable workforce, and investing in these skills yields a **250% ROI**⁴

The challenge? Developing these skills requires immersive, experiential learning opportunities that bridge education and the workforce. That's why **The Milken Institute** developed **Pathways to Prosperity: Bridging Postsecondary Education and the Workforce**, a report outlining five key opportunities for philanthropic investment to close the skills gap between college and careers.

In this report, **Tilting Futures'** program model was recognized as a solution, providing young people with the skills they need to remain competitive in the future economy.

Employers might hire for subject matter expertise or technical know-how, but they fire for lack of communication, inability to navigate and lead through complex problems, or critical thinking. To build tomorrow's workforce, philanthropy plays a crucial role in investing in the timeless, transferable skills that really matter."

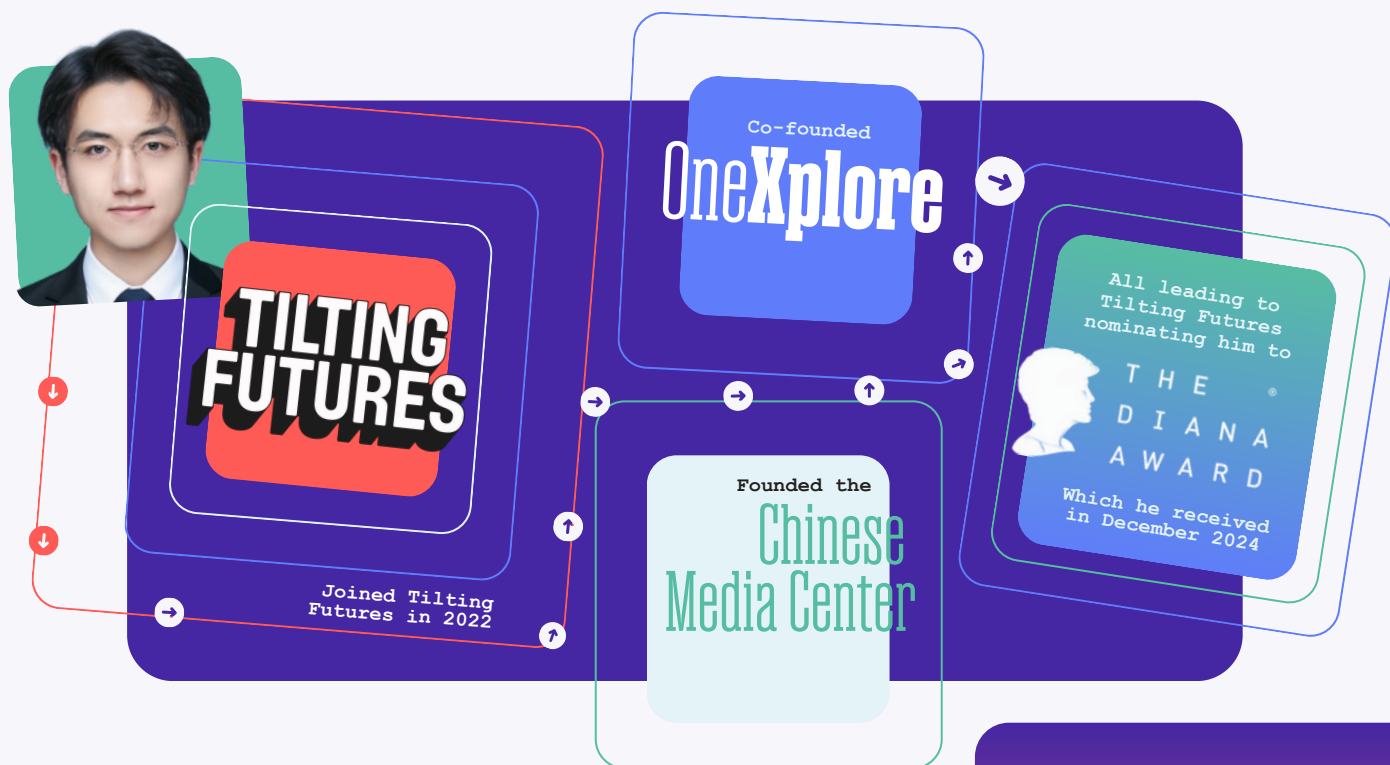


Aziza Musa
Chief External Affairs
Officer, Tilting Futures

TILTING FUTURES ALSO FEATURED IN



Leadership as Practice, Not Position: Jiayuan's Story



BEGINNING HIS JOURNEY

Jiayuan Tian always viewed education as a pathway to empowerment. Seeking a deeper intercultural connection to expand his worldview and supplement his university education, Jiayuan joined Tilting Futures' Global Citizen Year Academy.

At-A-Glance

Jiayuan Tian

China

Academy '22

Founder of the Chinese Media Center, Co-founder of OneXplore, and Diana Award Recipient

CREATING GLOBAL CONNECTIONS

Thanks to a generous Tilting Futures donor, Jiayuan received an Enlight Foundation Scholarship to attend the Academy. "My Tilting Futures experience reshaped how I see the world. I met young people who were from places so different from where I grew up, but who shared the same passion for creating change."

PATHWAY TO GLOBAL RECOGNITION

Motivated by his newfound perspective, Jiayuan founded the Tilting Futures Chinese Media Center, a resource hub that connects young people to global learning programs to support intercultural exchange and inspire students on their educational journeys. He later co-founded OneXplore, a social enterprise advancing international education and fostering cross-cultural exchanges among youth from diverse backgrounds.

Today, as he prepares to graduate from college, Jiayuan's efforts are being recognized on the global stage.

Tilting Futures nominated him for the Diana Award – a prestigious award given to young changemakers in honor of the late Princess Diana of Wales. Jiayuan was the only nominee from Mainland China selected for this award, and participated in the award ceremony in December 2024.



This award isn't just for me; it's a celebration of the youth who have joined me in creating change. Though that journey has just begun, I know by working together we can empower the next generation to dream big, act boldly, and build a better world."

Jiayuan Tian

China | Academy '22



Fueling the Future of Learning: Donors & Partners

If you want to go fast, go alone. If
you want to go far, go together

—African Proverb

The following generous supporters
have been instrumental in fueling our
mission and impact. This list
reflects contributions and pledges
made from 7/1/2023 through the
publication of this report.

**We are deeply grateful for their help
in driving our work forward.**



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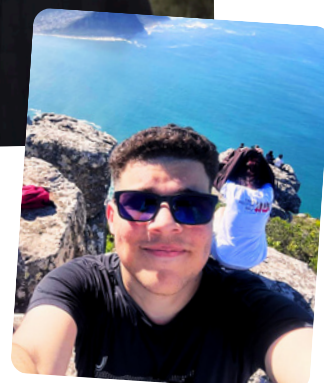
→ Yasmine Coupal



Because of Take Action Lab, I
now know I will be a force for
good no matter where I go
next.”

Luiz Gustavo

Brazil | South Africa '24



Our Partners

With over **135 partners**, Tilting Futures is at the heart of a global movement aimed at reimagining the power and promise of education. From colleges and universities to community-based nonprofits, here are just a few of the collaborators who help make this movement possible.

HIGHER ED PARTNERS



By offering our students the chance to engage with new cultures and perspectives, this program is providing them with transformative experiences that will enhance their ability to lead and create meaningful change in their communities and beyond.”



Dr. Wilbur Whitney
Director of the Bonner
Office of Community Service
at Morehouse College.

PROGRAM PARTNERS

Tilting Futures is powered by a growing network of mission-driven organizations—local, national, and global—committed to broadening perspectives, expanding services, and driving social change.



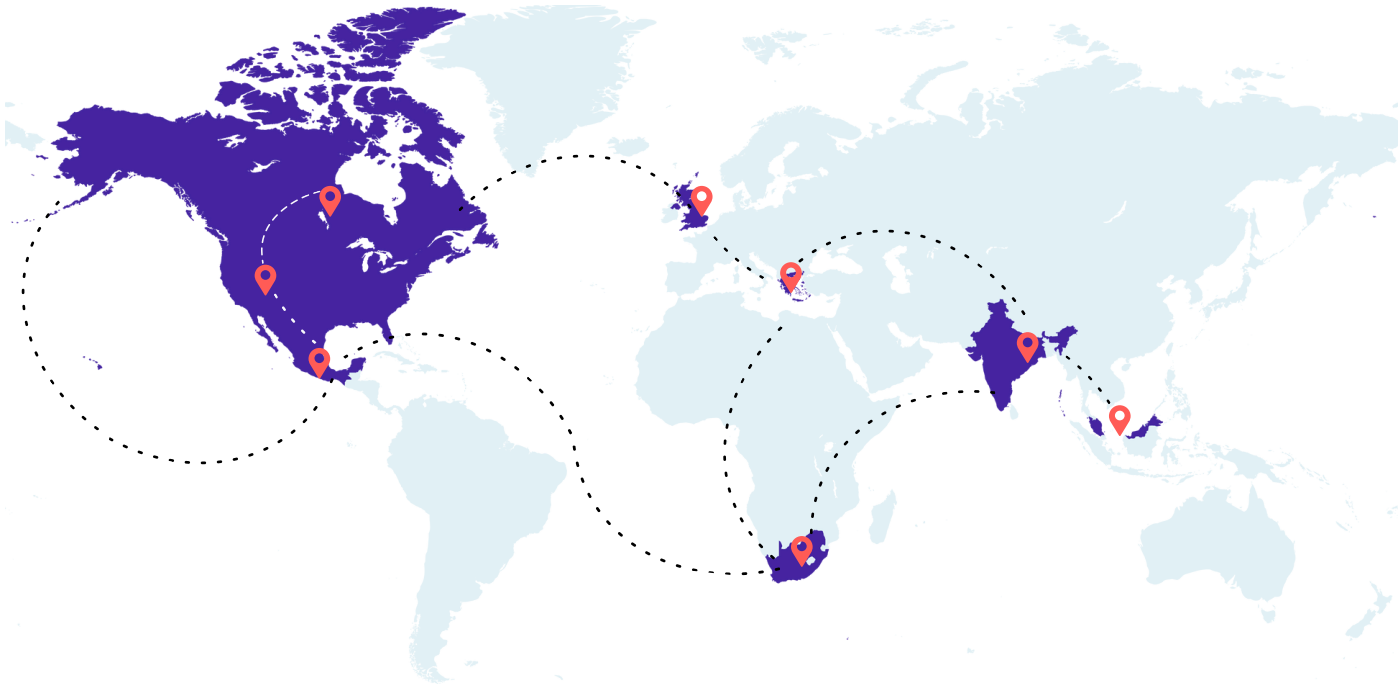
Our People

Our global team of dedicated staff and board members work together to drive impact.

Thank you for your invaluable efforts in making immersive global education an accessible reality for young people globally.



**TILTING
FUTURES**
6 years and counting!



STAFF



CANADA & MEXICO

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USA

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OUR PEOPLE



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- 📍 **Farah Abdurahman**, Program Coordinator, Take Action Lab: Human Rights
- 📍 **Jediael Shalom**, Program Coordinator, Take Action Lab: Human Rights
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- 📍 **Dora Lee**, Associate of Admissions & Global Community Engagement



UNITED KINGDOM

- 📍 **Rebecca Warren**, Senior Manager, Teaching, Learning & Enrollment



INDIA

- 📍 **Archana Rao**, Senior Director, Global Community Engagement



We believe in building a human-centered workplace culture that genuinely supports our team.

When we prioritize our people, we see a significant impact on morale, retention, and our ability to bring Tilting Futures' ambitious vision to life."



Odiaka Gonzalez

**VP, People & Operations,
Tilting Futures**



SENIOR LEADERSHIP TEAM



Erin Lewellen
Chief Executive
Officer



Elikem Tomety Archer
Chief Program
Officer



Odiaka Gonzalez
Vice President of
People & Operations



Aziza Musa
Chief External
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Don't just adapt to
the future — **tilt it.**

GET INVOLVED



Digital report available at



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